

The Youth Leadership Training Continuum

A Guide for Scout Leaders and Parents

Training Summary

This supplemental training module is designed for Scout leaders and parents who want to understand the youth leadership training continuum. It addresses the content of the three levels of the youth leadership training continuum, what the boys learn from each, and how adults can help ensure that youths have every opportunity to become truly great leaders.

Time Required

60 minutes

Target Audience

This training is for all Boy Scout leaders, committee members, unit commissioners, and parents.

Learning Objectives

At the end of this lesson, participants will be able to:

- Describe the relationship between all three elements of the youth leadership training continuum.
- Understand each of the concepts in the Toolbox of Leadership Skills.
- Assist youth in achieving the level of training and practical experience that they need to be effective leaders.

Training Format

Small-group discussion or lecture, personal coaching, or self-study

Training Resources

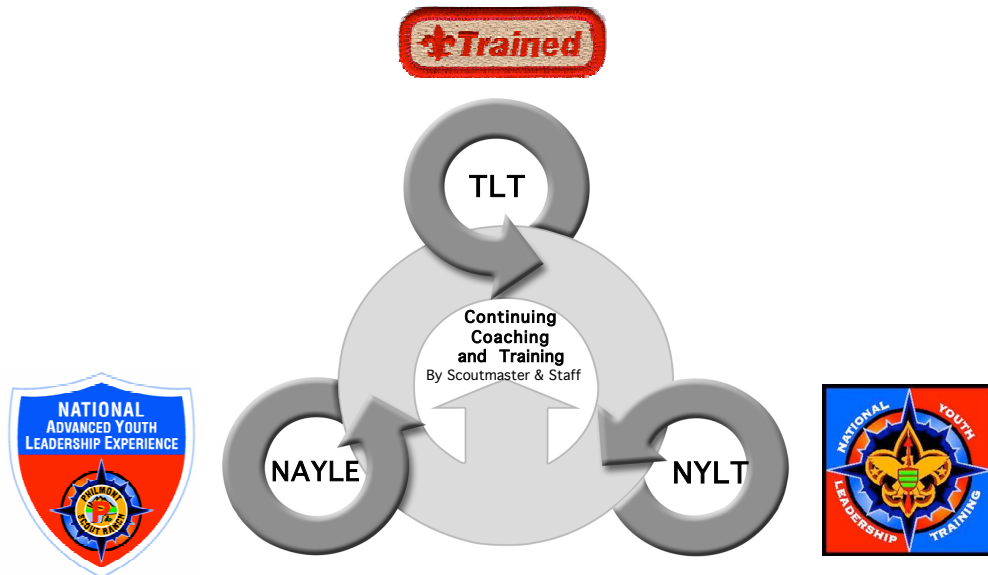
- *Patrol Leader Handbook*, No. 32502A
- *Senior Patrol Leader Handbook*, No. 32501A
- *Scoutmaster Handbook*, No. 33009C
- *Troop Leadership Training*, No. 34306A
- Troop Leadership Training position description cards
- *National Youth Leadership Training*, No. 34490
- NYLT memory tip cards
- Stages of Team Development chart
- *Communicating Well* DVD, No. AV-02DVD20

Introduction and Overview: What is the Youth Leadership Training Continuum?

TLT—Troop Leadership Training (conducted at the troop level)

NYLT—National Youth Leadership Training (conducted at the council level)

NAYLE—National Advanced Youth Leadership Experience (conducted at the national level)



Note: The “Training Overview Chart” included at the end of this module summarizes the highlights of these courses, [click here](#). This chart lists frequently asked questions and provides a brief overview of each course. It allows the reader to compare and contrast the basic ideas among the three trainings. It is beneficial to read this module to understand the interrelated nature of all three courses and to more fully absorb the explanation of the leadership skills contained within each course. Better yet—read each course syllabus.

The vision of the Boy Scouts of America is to be the nation’s foremost youth program of character development and values-based leadership training.

We strive to fulfill the following objectives:

- Offer young people responsible fun and adventure.
- Instill in young people lifetime values and develop in them ethical character as expressed in the Scout Oath and Law.
- Train young people in citizenship, service, and leadership.
- Serve America’s communities and families through a quality, values-based program.

The youth leadership training continuum (YLTC) plays a vital role in accomplishing this vision. It is designed to be the premier youth training currently available to our nation’s youth. The YLTC course material is drawn from the best of the best of leadership courses offered in a wide variety of settings, including those taught to corporate executives. The youth who master the leadership skills offered in the BSA courses will have a great advantage that will give them a lifelong ability for success in Scouting, in their careers, in their churches, and in their personal and family lives.

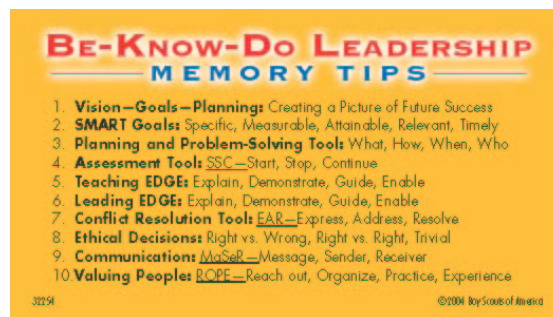
The youth leader training courses are built around the slogan **Be-Know-Do**, which serves as the building blocks for all three courses.

“Be” encompasses many of the values of Scouting. The course modules focus on ethical decision making as well as how a Scout can and must put the team’s needs before his own needs. The courses are designed to motivate the Scouts to follow a life of helping others succeed based on the values expressed in the Scout Oath and Law. Youth members are taught to strive to be servant leaders—a term that encompasses the concept of others-first leadership. The youths learn to care about others and to help them succeed.

“Know” describes the information that the Scout needs to successfully fill his leadership position. This includes not only the nuts and bolts of the position and its expectations, but what he needs to know about his team and himself in addition to the skills of teaching and leading. The Know skills include such topics as learning about others so that he knows the needs of his team members. A patrol leader who seeks to serve knows his patrol members well enough to help them succeed.

“Do” provides the youths with a vast set of skills to be effective in his position by employing the skills in the leadership skills toolbox. These how-to skills include communication, problem solving, planning, and resolving conflict. How do they create a vision, goals, and plans to effectively get a task done well? How can they use the Start, Stop, Continue method for assessing progress and delivering feedback in a nonthreatening and highly effective manner? How do they determine the stage of their team’s development so as to most properly use the Leading EDGE™ to guide their progress? How do they resolve conflict and communicate effectively? These are the skills that are taught in the youth leadership training continuum.

The youths are encouraged to practice their new skills after their training. Reminders of what they were taught are well-captured in the memory tips card, which lists the toolbox of leadership skills.



The memory tips card is a great resource for adults as well, for use in both their Scouting roles and at home or work. Adults should get feedback from the youths who attend the training about their experience and have the youths explain how they can best use their new skills, including an explanation of the leadership tools. This reinforces the lessons for the youths and allows them to share their new knowledge with their parents and adult leaders. Adults need to encourage the youths to use their skills in the troop environment and in their day-to-day lives so that they will improve and eventually master the skills that they learned.

Summary of the Youth Leadership Training Continuum Courses

The youth leadership training continuum is divided into three courses: The first course is Troop Leadership Training (TLT), which is designed to be run frequently in a troop setting. The Scoutmaster and senior patrol leader will conduct this three-hour training whenever there are new Scouts or there has been a shift in leadership positions within the patrol or the troop.

The second course is the council-level, weeklong National Youth Leadership Training (NYLT) and is often held at a council camp. This course is an in-depth training covering a wide variety of leadership ideas and skills. It simulates a month in the life of a troop and uses fun and hands-on learning sessions to teach the concepts in the toolbox of leadership skills. The Scouts hone their understanding of service-based leadership as they undertake a patrol quest for the meaning of leadership.

The National Advanced Youth Leadership Experience (NAYLE) is an exciting new program that helps young men enhance their leadership skills in the Philmont backcountry. Scouts will expand upon the team building and ethical decision making skills learned in NYLT. NAYLE uses elements of Philmont Ranger training as well as advanced search-and-rescue skills to teach leadership, teamwork, and the lessons of selfless service. NAYLE offers Scouts an unforgettable backcountry wilderness experience where they live leadership and teamwork, using the core elements of NYLT to make their leadership skills intuitive.

What Is Troop Leadership Training (TLT)?


TLT is the leadership training given primarily by the Scoutmaster and the senior patrol leader to all the youth leaders in their troop. ALL Boy Scout troops should conduct the TLT course with every leadership shift—whether it is when the youth get a new troop position or a patrol leadership role, or even when they welcome a new patrol member. The course has three one-hour modules that can be presented as individual one-hour sessions or as a combined three-hour block. These sessions are as follows:

1. Introduction to Troop Leadership—This is conducted within a week of a Scout assuming a new leadership role and focuses on what a new leader must know. The Scoutmaster conducts this session for the senior patrol leader and new Scouts. He may then choose other Scouts or adults to help train the other troop leaders.

Part one of the training has the following flow:

- The Scoutmaster begins by discussing the principles of the youth-led troop.
- The senior patrol leader then follows with an explanation of the power of a youth-led patrol.
- The Scoutmaster will then go through the troop organization chart so that the youths see where they fit in the structure of their specific troop. Examples of these organizational charts are found in the *Scoutmaster Handbook*.
- The Scoutmaster and the senior patrol leader go over each of the positions in detail and introduce the position description cards.

Position Description: Assistant Patrol Leader	
<ul style="list-style-type: none">• Help the patrol leader plan and lead patrol meetings and activities.• Help the patrol leader keep patrol members informed.• Help the patrol leader prepare the patrol to take part in all troop activities.• Lead the patrol in the patrol leader's absence.• Show and help develop patrol spirit.	<ul style="list-style-type: none">• Represent the patrol at all patrol leaders' council meetings in the patrol leader's absence.• Work with other troop leaders to make the troop run well.• Set a good example.• Wear the Scout uniform correctly.• Live by the Scout Oath and Law.

	Name _____
	What does success look like for our patrol? _____ _____
	What are my goals to get us there? _____ _____ _____

- The senior patrol leader concludes with a description of the National Honor Patrol Award requirements.

2. How to Fulfill Your Position—The second TLT module focuses on how to fulfill the responsibility of the position and is presented by the Scoutmaster and the senior patrol leader. They may be assisted by assistant Scoutmasters or NYLT-trained Scouts.

This module begins to use leadership tools such as Creating a Vision of Success, the Teaching EDGE™ model, and the Start, Stop, Continue method of assessing progress. These tools are summarized below in the section describing the NYLT course.

The Scoutmaster and senior patrol leader begin by describing their own vision of success, which they have written before the training session to ensure that the two visions are aligned and that each paints a vivid picture of future success for the troop.

The Scoutmaster, senior patrol leader, and the troop then work to ensure that all members share in this vision, so that they are excited about making it come to life. Creating Future Success will encompass:

VISION—What success looks like—a picture

GOALS—What needs to be done to reach what the group calls success

PLANNING—How the group will execute its goals

The Scoutmaster, an assistant Scoutmaster, or a youth who has experience with NYLT will then lead the discussion on Teaching EDGE™. This is a simple four-step process used for teaching any skill.

Explain—The trainer explains how something is done.

Demonstrate—The trainer demonstrates while explaining again.

Guide—The learner tries the skill while the trainer guides him through it.

Enable—The learner works on his own under the eye of the trainer.

After the Teaching EDGE™ discussion, the senior patrol leader or an assistant Scoutmaster will ask the troop how they are doing. They will use the process called Start, Stop, Continue:

What should we **start** doing that we are not currently doing?

What do we **stop** doing that is not working?

What should we **continue** doing that is working well and helps us succeed?

Lastly, the Scouts are assigned to get to know the team they are responsible for leading. During this session, the Scoutmaster is getting to know more about his troop leaders and should take this assignment to heart as well. This concludes the second module of the training.

3. What Is Expected of Me—The third module is the **do**—what the youth must **do** to be effective in his position. It is led primarily by the Scoutmaster.

At the beginning of this module, each Scout is given a card with the responsibilities of his new position. The Scoutmaster reviews each of the responsibilities with him.

The Scoutmaster then leads a discussion of how to be an effective leader who helps each member of his team succeed, explaining that their role is not to simply tell people what to do, but to care about their team and help them succeed. This leads into a discussion of servant leadership, or others-first leadership, with the group.

The Scouts learn to create a vision of success for the troop as well as to define goals for how to get there. They define this vision for themselves for their new leadership position and write it on the leadership position card.

The Scoutmaster ends the training with personal coaching of each new leader, helping the new leaders set the goals to achieve their vision of success.

What will the Scouts learn?

At the end of Troop Leadership Training, all of the troop leaders will understand what is expected from them in their new leadership position. They will better understand the roles of each member of the leadership team (at the patrol and troop levels) and will learn to work toward a common vision of future success. They will learn that putting others first as a leadership style builds a strong and effective team.

How can we use this training to support our unit's program in a troop setting?

TLT training is the cornerstone of a youth's leadership experience. He will learn what is expected of him and how he can contribute to the success of both his patrol and the troop, while at the same time strengthening his own abilities to lead effectively. It will lead the troop to a true youth-led capability.

How can I help the Scout become the best leader he can be?

Encourage your Scouts to attend the troop's TLT whenever it is offered. As a troop leader, continue coaching and mentoring, using the tools of SSC and EDGE™ to hone the Scout's leadership abilities. As a parent, it is vital that you understand the role your son plays in running an effective youth-led troop as well as his desire to empower the rest of his team so that they may have a shared success.

What Is National Youth Leadership Training (NYLT)?

The NYLT course simulates a month in the life of a troop. It is a six-day course, usually held at a council camp or other outdoor setting. It reinforces and expands upon Be-Know-Do leadership. Scouts learn a number of leadership skills and concepts summarized on the memory tips card. The youth learn about the stages of team development and how to match the most appropriate leadership style with the developmental stage of the individual or team. The course has many challenges for the youths, including its culmination where they undergo a quest for the meaning of leadership, which they then present to the entire NYLT troop.

The NYLT course has Eight Key Elements

1. A Month in the Life of a Troop

NYLT is a six-day course where the Scouts live and work in an outdoor setting as part of a patrol within the NYLT troop. They experience the simulation of a month in the life of a troop, complete with patrol leaders' council meetings and planning for the big monthly outing (the outpost overnight trip at the end of the course). They use the patrol method throughout the course and rotate leadership positions so that each can experience different roles. There is an immediate application of learning in a variety of structured and fun events.

The first days of the course equal three weeks of a troop, including troop and patrol leaders' council meetings, and a wide range of activities and games such as a campwide geocache game and a session on realistic first aid. They learn to set a vision, with goals and plans, and use this process to plan for the big troop event, which gives them a chance to test their plans. They experience learning through action at its best.

Each patrol is also given a challenge to create a shared vision of success. They use this shared vision throughout the course to help achieve all they can as a patrol. Each patrol works on the quest for the meaning of leadership and, at the end of the course, presents their understanding of this and other concepts they have learned throughout the week as a skit, song, or something they build—the possibilities are endless.

2. *Four Stages of Team Development*

All teams (and individuals) go through development stages when facing any new task or project. They begin as highly enthusiastic but relatively low-skilled team members. As they begin to realize the task may be harder than they thought, and that their skills may need some work, their enthusiasm dips. Soon, however, they begin to gain some expertise in the skill, and their confidence begins to grow. Finally, they get it, and are a highly capable and enthusiastic team.

Team Stages	Development Phases	Leadership Behavior Best for This Stage
Forming	High Enthusiasm, Low Skills	Explaining
Storming	Low Enthusiasm, Low Skills	Demonstrating
Norming	Rising Enthusiasm, Growing Skills	Guiding
Performing	High Enthusiasm, High Skills	Enabling

3. *Leadership Requires Vision, Goals, and Plans*

The boys are shown several video clips with the theme of Finding Your Vision/Creating a Future. They learn that “if you can see it, you can be it.” Each Scout develops his personal vision for what future success looks like.

4. *Toolbox of Leadership Skills*

Each skill is summarized on the memory tips card as follows:

1. Vision—Goals—Planning: Creating Future Success

The participants learn the process of creating a powerful vision, and then building goals and plans to accomplish that vision.

2. SMART Goals—Specific, Measurable, Attainable, Relevant, Timely

This method of setting goals keeps them tight and focused, and thus ensures that the goals can be accomplished by the youth and the patrol.

3. Planning and Problem Solving Tool—What, How, When, Who

Setting priorities, assigning tasks, deciding how to actually carry out a plan are simplified for the youth with this easy-to-follow planning guide.

4. Assessment Tool—SSC—Start, Stop, Continue

SSC provides a nonthreatening and highly effective tool to assess progress of a team and/or an individual. By looking for new things to try, stopping actions that are not effective, and ending on a “what are we doing well” note, this tool keeps projects (and behavior) on track.

5. Teaching EDGE™—Explain, Demonstrate, Guide, Enable

The Teaching EDGE™ tool is a simple four-step process used for teaching any skill.

Explain—The trainer explains how something is done.

Demonstrate—The trainer demonstrates while explaining again.

Guide—The learner tries the skill while the trainer guides him through it.

Enable—The learner works on his own under the eye of the trainer.

6. Leading EDGE™—Matching the leader’s behavior is to the team’s stage

As described above, all teams (and individuals) go through stages when facing any new task or project. The Scouts learn to diagnose the stage that their team is in and then use the most effective leadership style for that stage.

Leadership behavior depends on the group:

EXPLAIN when the group is in the **FORMING** phase.

DEMONSTRATE when the group is in the **STORMING** phase.

GUIDE when the group is in the **NORMING** phase.

ENABLE when the group is in the **PERFORMING** phase.

7. Valuing People—ROPE—Reach out, Organize, Practice, Experience

Recognizing diversity allows the youth to learn to appreciate the differences and leverage the strengths of all of the team’s members.

8. Conflict Resolution Tool—EAR—Express, Address, Resolve

No one likes conflict, and yet all of us face conflict at some point in our lives. Learning to effectively resolve conflict is a lifelong skill that many people are not very good at. NYLT teaches youths how to listen to all sides, address each party’s concerns, and then work to effectively resolve the conflict.

9. Ethical Decisions—Right vs. Wrong, Right vs. Right, Trivial

We face ethical decisions every day. Some are easy to resolve, clearly right or wrong. The NYLT course goes a step further, teaching the participants how to use the Scout Oath and Law to make ethical decisions in situations where there seem to be multiple right answers.

10. Communication—MaSeR—Message, Sender, Receiver

Communication is essential to all, yet so often we fail at it. Why? We teach the participants the steps of effective two-way communication so that misunderstandings are avoided and real communication occurs. As with all of the other tools, this is a skill that will provide lifelong value.

5. *Consistent Leadership Modeling*

The adults and staff of the NYLT courses are wonderful role models who continuously set the example using the NYLT skills for the participants. They work hard to ensure that they use effective communication skills, model EDGE™ throughout the course, share their own visions with the troop, and demonstrate servant leadership throughout the week. They create a rich learning environment that focuses on the Scouts so that each participant comes away from the course with a full learning experience.

6. *Scout Oath and Law*

The course is always centered around the Scout Oath and Law and all of the values of the Scouting program.

7. *Have Fun!*

This course is a blast! The boys are constantly busy with so many fun activities that they are always doing something new and exciting. The best part is that they are learning all of the leadership skills while having a great time.

8. *Traditions*

Many of the traditions of past Junior Leader Training courses can continue. The Scoutmaster and the staff simply need to be sure that they are aligned with the spirit of the new NYLT skills and philosophy.

What will the Scouts learn?

The Scouts come away from their NYLT experience with exposure to the best of the best of leadership techniques. They have learned so many invaluable skills about how create a vision of success, how to set goals and make plans, how to listen and solve problems, and how to teach and lead. Most of all, they learn the bigger picture of how to put the needs of others first in order to be a truly great leader. They learn to use the Scout Oath and Law to make hard decisions and to remain true to Scouting's values.

How can they use this to support our Unit's program in a Troop Setting?

The applications to a home troop are immediate and obvious. The Scout comes home from NYLT with a new toolbox of skills at his disposal. He has lived the patrol method and has spent the week thinking about his own quest for the meaning of leadership. He will provide great value to the troop with his ability to coach and mentor the other scouts, using the Leading and Teaching EDGE™. In addition, while at NYLT the Scout has made a commitment to take on a challenge to better his home troop. He needs to share his challenge with the troop's leaders upon his return from training and enlist their aid in evaluating his effort.

How can they use this at home, school, or church?

All of these skills are applicable to every part of a Scout's life. They will follow him to adulthood, enabling him to be the most effective leader—and follower—in any setting.

How can I help the Scout become the best leader he can be?

First of all, encourage every Scout in your troop to attend NYLT. Plan your troop calendar so that the dates do not conflict with your council's course, and make it a priority for every Scout to experience the course. Parents, look at the calendar and plan your personal vacations so that your son is free to attend this course. **Read the syllabus**—this will help you fully understand the course!

The NYLT courses require a team large effort. Any help you can give to your council in helping to ensure proper staffing for the course will pay you back tenfold.

Conducting a National Youth Leadership Training course takes a great deal of planning, plenty of inspiration, and the enthusiastic participation of many dedicated people. The rewards for participants, staff, and the Scouting movement are tremendous.

What Is NAYLE?

The mission of National Advanced Youth Leadership Experience is to provide Scouts with a Philmont-based wilderness encounter that motivates them to follow a life of helping others succeed based on the values expressed in the Scout Oath and Law.

The Scouts experience such high-adventure activities as COPE, wilderness first aid, a high-level geocache hunt, conservation, Leave No Trace, and a search-and-rescue activity. This is complemented by learning the history and inspiration of the Philmont Scout Ranch as well as a personal journal that focuses on the Scout's leadership skills.

Philmont leadership is committed to making NAYLE a very special experience. The Scouts live in a patrol setting at Rocky Mountain Scout Camp where they use their leadership skills to resolve exciting and challenging backcountry situations. The week concludes with a closing challenge for each Scout to build upon the legacy of Waite Phillips, the benefactor of the Philmont Scout Ranch.

What will the Scouts learn?

The lessons a Scout will take home from NAYLE include:

- The skill, ability, and motivation to be a dynamic and effective leader gained through advanced, practical applications of NYLT skills
- Innovative techniques to deliver NYLT skills to troops and council staffs
- Nationwide resources including new ideas and contacts that can be gained only through Philmont's unique environment
- Personal written commitment designed to apply fresh skills and ideas to troops, districts, and councils
- Life skills for now and the future

How can they use this to support our unit's program in a troop, district, or council setting?

NAYLE is not just for NYLT staff! This course is designed for all troop leaders as well as those aspiring to district and council staff. The skills they learn will make them of much greater value for the troop as well as create the best possible camp or NYLT staff. The Scouts come home brimming with enthusiasm for the best in service-based leadership to their team, whatever that team may be.

How can they use this at home, school, or church?

Just as with NYLT, all of these skills are applicable in all walks of a Scout's life.

How can I help the Scout become the best leader he can be?

Simple—give him the opportunity to attend NAYLE. Strong leaders are made, not born. Allow your Scout to make the most of himself at NAYLE.

How Is the Youth Leadership Training Continuum Like Adult Training?

Historically, the Wood Badge course was patterned after the youth Junior Leader Training course. The adult training converted to more modern leadership techniques and skills in 2001, with the rollout of the Wood Badge for the 21st Century course. In 2004, NYLT followed suit, completely revamping its tone to encompass the newer “shared leadership” model that is proving to be so effective in team development and accomplishing visions, goals, and plans. The new course introduced the concepts of EDGE™ and the toolbox of leadership skills. In 2006, the circle was complete and now Wood Badge is fully aligned with the youth training, the *Scoutmaster Handbook*, and the *Boy Scout Handbook*.




Training Summary and Conclusion




The youth leadership training continuum provides the ultimate in leadership training for our boys, on a par with materials presented to corporate board members. Through each stage of their Scouting experience, the youth learn and build upon skills that will make them the best possible leaders for their unit as well as further instill in them the values of the Scouting program.

While we have expectations of the Scouts who attend training, we need the support of the adults in these Scouts' lives to get feedback about their experience and have the Scouts explain how they can best use their new skills. Adults need to encourage each trained Scout to use his skills in the troop environment and in his day-to-day life so that he will improve and eventually master the skills that he learned. And, while the skills he uses will greatly benefit others over time, it will also benefit him through the accomplishments of his efforts and the positive development of his character.

As the founder of Scouting, Lord Baden-Powell once noted, “Scouting is not an abstruse or difficult science: rather it is a jolly game if you take it in the right light. At the same time it is educative, and (like Mercy) it is apt to benefit him that giveth as well as him that receiveth.” (from the foreword of *Aids to Scoutmastership*).

Training Overview Chart

Frequently Asked Questions	TLT 	NYLT 	NAYLE 
What is this course all about? (The Big Picture)	It is a troop-level “how to” for all troop leaders and new Scouts. TLT teaches Scouts how to Be a leader, what he needs to Know to perform his responsibility, and how to Do it well.	It is a council-level, weeklong advanced leadership skills course based on professional leadership courses. Scouts learn to assess the stages of team development and acquire a toolbox of leadership skills.	This is a national-level, weeklong “extreme leadership” training in a wilderness setting. It uses Philmont Ranger training to reinforce NYLT skills.
What are the training objectives?	To introduce the Scout to his new leadership role and the expectations of that role. To explain the role of all troop leadership positions. To equip the Scout with vision and skills to be an effective troop leader.	To use the Be-Know-Do model to set vision, goals, and plans; make ethical choices; value people; communicate and teach (using EDGE™), effectively; resolve conflict; assess progress using SSC model; and much more.	To help Scouts expand upon team building and ethical decision making skills learned in NYLT. To teach leadership, teamwork, and the lessons of selfless service.
How does this course benefit the youth?	He will have the knowledge and confidence in knowing his responsibilities as well as understanding the troop structure.	It teaches the Scout to recognize the stages of team development and helps him lead to match the group’s needs. The Scout learns wide range of skills to lead his team.	This course makes leadership skills intuitive, reinforces all NYLT skills, and underscores the concept of service before self.

Frequently Asked Questions	TLT 	NYLT 	NAYLE 
How does this training help the unit?	It enables the youth-led troop structure. It gives the Scout the confidence to perform his responsibilities well. It fosters good communication between the youth and the Scoutmaster and senior patrol leader.	It enhances teamwork at all levels. It introduces toolbox skills and EDGE™. It makes the Scout a better coach, mentor, and leader to other Scouts.	The Scouts come home brimming with enthusiasm for the best in service-based leadership to their team, whatever that team may be.
What age, rank, and leadership position is required?	Any age—including new Scouts—should attend this training. The material is for all ranks and positions.	Age 13+, First Class rank. Any troop leader can attend.	Age 14+, with previous NYLT experience. Any troop leader can attend.
Who conducts the training?	Primarily done by the Scoutmaster and the senior patrol leader. May request help from the assistant Scoutmaster or others.	Youth-led course with youth staff plus a few adult support staff.	Youth-led course with youth staff plus a few adult support staff.
Where is it held?	Any location, including the troop meeting place	Outdoor setting, usually a council camp	Philmont's Rocky Mountain Scout Ranch (underneath the Tooth of Time)
How long is the course?	Three one-hour modules. Can be done as one session or three separate ones.	1 week	1 week
How can I as an adult support this training?	Encourage ALL Scouts to attend TLT whenever leadership position changes.	Encourage youth to attend. Ask what he learned and allow him to share and practice his skills.	Give Scouts the opportunity for this once-in-a-lifetime course.